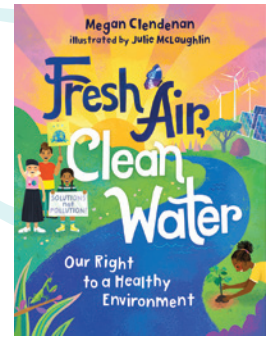


Fresh Air, Clean Water

Classroom Activity

Discover the connections between our health and our environment, and how human rights can protect both people and our planet!



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1) List five human rights and state why you think they are important.

2) We all depend on clean air to breathe, safe water to drink and healthy soil to grow food. Do you think the right to a healthy environment should be protected as a human right, such as the right to life?

3) Choose one youth activist profiled in the book and explain why you admire their work. If you had the chance, what questions would you ask them about their activism?

4) *If You Were the Judge*: Read the scenarios below based on real-life examples. Describe why and how you would solve the issue if YOU were the judge.

- **Air Pollution vs Freedom to Drive**: If cars are polluting the air near a school, should they be banned from approaching the school?
- **Rising seas vs Right to Migrate**: If rising seas caused by climate change flooded your country, should you be allowed to move to another country?
- **Freedom to travel vs. Climate change**: Airplanes emit significant greenhouse gases, which are one of the main causes of climate change. Should airplane journeys be limited to help protect the environment?

5) Kids and youth around the world are heading to court to stand up for their right to live in a healthy environment. They provide *witness statements* that judges consider as evidence. Here's a chance to make YOUR case.

Choose one of the following two scenarios that are based on real-life situations described in the book.

a) You just found out that your home is built on a toxic waste dump. Your air, soil and water are polluted. You want to move but your family can't afford to do so.

b) You live in a community with a number of factories that cause air pollution. You find out a company plans to build another factory right near your school.

Write why you think your right to a healthy environment is not being met, and what you think the court should decide as a solution.

6) Activists often create signs that express their feelings about a cause. What would you put on a sign? Draw or write a sign about a cause you care about.

